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Submission date: 05-Nov-2021 09:03AM (UTC+0700)

Submission ID: 1693479696

File name: 14.IJEDI.pdf (527.15K)

Word count: 4741

Character count: 25590



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(Received: 13-06-2021; Reviewed: 23-07-2021; Accepted: 09-8-2021; Published: 27-08-2021)



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Abstract. Character education is a manifestation of reaching a generation that is smart and capable of having useful morals and personalities for the Indonesian nation. The success of education is seen from how big their character is when they can balance their cognitive, affective and psychomotor to become the perfect human being. In 2020 here has been a Covid - 19 pandemic which has caused everything to change, learning carried out in schools has changed according to government regulations carried out at home online or learning remotely. The research that is currently being carried out is descriptive qualitative with literature studies that attempt to provide an overview of the solutions to online learning problems to character education for students in junior high schools. This manuscript presents online learning problems, the impact of online learning on character education of students, solutions and problem solving. This research uses literature study / literature study, by examining several research results, articles, ebooks and case studies that occur in the field.

Keywords: Online Learn, character building, Students.

INTRODUCTION

Education is a learning process with the aim of developing talents in children, whether they are personality, intelligence, spiritual and religious. (Juliya and Herlambang, 2021). Education can also be interpreted as a systematic conscious effort to achieve a better life. In simple terms, education is a valuable lesson for children that makes them more critical human beings in thinking so that they can create the character that teachers and their parents want. In line with that (Defi, 2020) So crucial is the position of character in the learning process that teachers must really be able to touch the roots of this character, which is included in the learning process that has been proclaimed by the teacher concerned in accordance with the definition of education according to the Law. No. 20 of the Year concerning the National Education System, namely, Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills they need, society, nation and state.

Research conducted by (absor, 2020) showed that teachers should also be aware to instill character values should be implicitly (the hidden curriculum), so that the learning can not be done instantly. This means that it is hoped that the opportunities that arise are provided with interesting learning so that they can improve the character of these students. The next problem is in research (Nafisa and Zafi, 2020) there is a decrease in character for students during the pandemic, because in

character education during the COVID-19 pandemic, it must pay attention to the basic character development itself, namely, cognitive development, social development, and the moral development of students.

Character education is the hope of a country for its nation, where character education will give birth to students who are highly expected, where these students can balance their cognitive, affective and psychomotor attitudes so that these students can compete later when they grow up. (Astamal, Firman, 2021) character education is a conscious effort to change and develop one's behavior towards a better direction so that they are able to live in society and can join in community life later so that these students are not affected by bad things later, in line with with that (Wandari and Nugraha, 2021) Education as a moving process, in the sense that it can change itself and develop when problems occur in society so that these students can follow the changing times later and not be left behind by the times. According to (Sudarsana, 2015) education in schools as a place for education to be held for the younger generation to develop, so that students can actively issue something that is in themselves that other people do not know it all.

From some of the above opinion can be diatik conclusion that education is a conscious effort to change a person's behavior toward better and be able to keep pace with changes in society and to keep abreast of the times, learners as that which is expected eventually to them when it grow up to human being useful to the nation and country and be proud of both their parents.

Pandemic Global Corona (COVID 19) that is happening in the world is a global problem that is happening in the world and resulted in major changes happen in life, one in Indonesia that resulted in the situation changed drastically, which initially people can live a normal life and interact with each other directly, but now all changed become completely online or online, including in the field of education. Corona Disease Virus 19 (COVID-19) makes the government the social policy of distancing, we are not allowed to hang out with people and not be close or keep your distance (physical distancing) in preventing the spread of corona virus.

The problem occurs because Covid - 19 is the result of non-compliance occur among people with the enactment of the lockdown that impact on people's lives and of non-compliance by keeping yourself in the pandemic and too selfish personal and breaking the rules, people who do not advocate the regulation to PSBB show characters do not care about the environment (Sudarsana, 2015), so that the non-compliance results in more corona virus has spread throughout Indonesia with a very high number every day. Compliance community in reducing the spread of the virus is a form of cooperation in addressing the corona virus. Mandatory for us people in mnegatasi covid - 19 of the above authors to draft publications about online learning problem analysis on character education learners, especially those in the lockdown.

The government, from the top ranks to their regions, decided a new policy, namely by making the learning process at home or what we usually know as a lockdown, a lockdown is used to reduce interaction with various kinds of people who can spread the virus. (Sudarsana, 2015) the new normal condition does not only occur in the economic field but also has an impact on education in schools, learning from home (online learning) as a form of coping with the spread of the covid-19 virus with changed learning patterns from schools now learning from the house where the school where they initially studied face-to-face but now they are faced with a situation everything is all over the network so that education that occurs in Indonesia is not evenly distributed because there are schools that do not have a strong enough network to go online. Government policy with the implementation of learning from home.

Home learning policies mean that learning must be done virtual or online. (Atiqoh, 2020) They do not meet in person, to prevent transmission of the corona virus. Although it looks good and perfect, online learning is not something that can be done easily, especially for those who do not have a strong network to carry out online learning, especially for schools located in remote areas that are not covered by the network. (Robandi and Mudjiran, 2020) when learning starts at home, children get a lot of assignments from the teacher, where the teacher gives assignments every week and it piles up, and the role of parents is very much needed in the class. However, there are also parents who complain about this situation so that they are overwhelmed in accompanying their children in learning, because they are also required to work for their daily lives so that children are neglected to study at home and children are lazy in making assignments and they really underestimate their online assignments and cause teachers to be worried about their character later (Yulianingsih et al., 2020).

8 Online learning has a huge impact on change 1 that occur in society, but online learning also has a positive impact on the development of students, (Van Bruggen, 2005) “Online learning can present challenges to educators, because the tools and opportunities for discovering students' preconceptions and cultural perspectives are often limited by bandwidth constraints that limit the view of body language and paralinguistic clues” because in principle online learning provides its own challenges for students to develop their potential. (Winangun, 2020) because basically online learning is very important to do during a pandemic covid 19 because of the circumstances forcing all done completely online.

Character is a human personality that is related to the creator, personal self, and environment, some students because they do not interact with their teachers cause a less obedient attitude from students, based on information that researchers got from several schools in the city of Padang, during this pandemic. many students experience changes in their character and behavior, even more so to their own teachers, there are students who ignore the online assignments given by their teachers, in fact there are those who do not read the WA Group messages regarding the assignments given and some of them leave from their class WA group, the most troubling problem for teachers at the school were students who resisted when reminded not to spam chat groups, even when reprimanded the students said inappropriate words to their teacher and caused the teacher to be offended and K disappointed.

METHOD

The method in this research is a literature review or literature study. This research sources of data collected from e-books, texts, and other sources relevant to the article to be made, namely the problem of online learning to the education of students in past pandemics character covid 19. In analyzing the validity of the data is done gradually analyst that is, data colle 14 d of research articles then reduced the data, display data, and the final conclusion of the data. This research was conducted in a junior high school in Jombang Regency related to the problems that occur in schools regarding online learning.

RESULTS AND DISCUSSION

Result

Corona Virus Disease 19 (Covid-19) caused a lot of impact obtained especially in education world, everything changed, especially for students, they were originally taught by the teacher face to face, but the pandemic covid-19 cause everything is done online (learning online) so that students in schools to defer to all their learning because they are already used to it (Munawaroh, Alhadi and Saputra, 2017) they were initially put off the task a little, but because learning online there is no monitoring of their teachers directly so that they are becoming accustomed to delays the task and when reprimanded by the teacher they ignore the message.

Online learning is a challenge for students, (Jayul and Irwanto, 2020) the learning process is a communication process, namely the process of delivering messages from message sources through certain channels/media to recipients of online lea 7 ning messages, because basically the learning process is a combination that composed includes human elements, materials, facilities, equipment and procedures that influence each other to achieve learning objectives.

Abdusshomad (2020) Learning online is a learning process that is done by utilizing a variety of features such as smartphones, digital technology, laptop, web or application berbasis network or Internet, but to learning this online was a lot going on complaints from schools especially for schools that are far away from the reach of the internet so that it is difficult for them to access the internet network for their school assignments. Very many students will get new experiences in online learning, the more often these students study and are serious in online lessons, the more they will get used to it (Van Bruggen, 2005).

One of the big impacts for online learning is the character of students where the character of students because online learning has changed a lot and has caused teachers in schools to be overwhelmed by the attitudes of their students and they are brave to fight their teachers because they communicate with their teachers. via Whatsapp and they can ignore their teacher's message at any

time, and the problem is that there are students who dare to fight their teachers when providing information in groups with inappropriate words conveyed by a student to the teacher.

Sugeng Widodo (2013) Interaction happens at school affects the learner, but the influence of the parents is much more to self-learners, where the pandemic covid 19 requires that children learn at home so that the influence of parents is very important for the development of self children but not all parents can look after and supervise their children when studying at home because on average their parents work from until late afternoon, causing children to be neglected and children to be out of control and out of control. In line with the opinion of the (Saifulloh and Dervish, 2020) the role of teacher days of the pandemic is needed in the management of learning begins Planning (planning), Organizing (Organizing), Actuating (implementation) and evaluating (evaluation) in order to improve the learning process online in future pandemics covid 19 today, good implementation in the network and outside the network.

Online Learning Problems Related to Character Education

Based on the results of Dewi's research (2020) COVID-19 has a very deep impact in education in breaking the transmission of pandemic learning carried out in schools, usually face-to-face, has now drastically changed to completely online in various applications such as whatsapp groups. learning goes well and creatively in giving material to students, from the exercises given by students. However, the obstacles that occur are that there are students who cannot collect exercises because there are students who do not have cellphones and are less able, there are also students who deliberately do not send assignments because they are lazy, and are accustomed to procrastinating given assignments so that they pile up their assignments in the end of the semester and the assignment is even messy and random.

Research (Saleh, 2020) The global Covid-19 pandemic has changed human lifestyles, especially in the field of education. Because it requires education to adapt quickly to change quickly with an online learning system or can be known as Work From Home (WFH) in the world of education, but this policy has a major impact on individual self-change, especially characters that cause students to be less able to respect their teachers. because some of them ignore the assignments given by their teacher.

11 Research conducted by (Umairah, 2020) The covid 19 pandemic resulted in preventive measures by closing schools in the red zone of the spread of Covid 19. This caused the learning process to be hampered, teachers who usually taught in class became confused in providing the teaching and learning process, as one way what the teacher does is via whatsapp. However, this effort was not able to motivate students, based on data analysis, it was found that the number of students who were highly motivated to learn was 17 people, and 1 person who had moderate learning motivation.

The next research (Janosik, 2020) as a result of the social consequences during the global covid 19 pandemic in the field of education is the application of distance learning for a single method. This situation resulted in unstable conditions, and on the other hand this method allowed the holding of physical distancing learning, and the fast and passive use resulted in a shock to the teaching and learning process, because there were lessons that could not be applied social distancing, this caused the learning to be less effective and resulted in participants students are less in depth about their social life in society.

Based on research by Robandi and Mudjiran (2020) the online learning system really makes students confused, students have an impact on stress, students become confused and less creative and unproductive, and causes students' reading interest to become more sized because there is no pressure from the school on students because the teacher cannot monitor students directly. Because it is said that the value of online learning education can be used well by students without lacking the meaning of learning itself, but what happens is that many students ignore online learning and cause a decrease in the attitude of the students themselves, they prefer to play games on their Android phones and ignore the assignments given by their teacher.

Research from Yoga Purandina and Astra Winaya (2020) The development of these character values is a big change in the character development of the child. Good character will make children have a brighter future later when they will grow and develop especially at home where both parents are involved in teaching their children the values of the character itself.

Furthermore, research from Lusiana Siska Nurul Azizah, Nila Ispiyana (2020), character education can be instilled in children from birth, starting when the awareness of both parents guides and raises children. Character education is fully implemented after being implemented by both parents, during the covid 19 pandemic. The strategy given by both parents when instilling character education in their children, there are two, namely: familiarizing children in learning with current developments, namely online learning they must be familiar with online learning system because we don't know when this pandemic will end, maybe later modern education will use the internet network more to learn and be imitated, meaning that students must be able to explore learning through this network so that they are not rigid in using technology and are not left behind by the times . From the strategies obtained, children are produced who are disciplined, responsible and become examples and are independent.

Further research (Setyorini, 2020) the results of these studies are some of the problems experienced by learners, teachers and parents during the learning activities online as the technology is very less and rigid in technology, and the increasing cost of internet quota, adakanya communication and dissemination of the teachers' students, causing a decrease in the assistance of children. The global pandemic has greatly affected many lives in the world of education, as a teacher who has the responsibility to educate students must not stop, teachers must be able to manage online classes.

Can we conclude learning online have positive and negative impacts on child growth, Juwita et al (2020) masyarakat fungsional is a system consisting of a social part, when there is a change in a society, the society lainpun will also undergo a change and do not give rise to some bad behavior such as aggressive behavior, Kameli (2019) suggested that aggressive behavior is the behavior of physical or verbal form which intends to meruka or harm another person, causing trauma to the victims of such behavior. Likewise with the covid-19 pandemic, changes in character for students often occur significant changes. (Purnomo and Wahyudi, 2020) The expected value of character education from students is a sense of respect for differences in religion and belief, opinion, religious tolerance and not imposing will, and anti-bullying.

The occurrence of obstacles and solutions from online learning is very interesting to be discussed during the covid 19 pandemic. Jamaluddin et al, (2020) explained, the condition of teachers, towards online learning can be done in such a way but also affects the psychology of the teacher where they need a solution when deviations occur for their students affected by COVID-19 because they study online.

Namun pembelajaran daring bisa menjadi modal awal bagi peserta didik untuk meningkatkan dirinya karena peserta didik dituntut untuk mandiri dikemudian hari. (Nasution, Neviyarni and Alizamar, 2017) dengan android, peserta didik bisa bertanya dengan teman tentang tugas sekolah yang rumit untuk mereka pahami, berdiskusi tentang tugas besok, memberikan kabar jika tidak bisa datang kesekolah, dan sangat banyak hal yang bisa mereka bahas dengan android. Itulah nantinya yang akan membentuk karakter peserta didik yang mandiri karena mereka juga akan di tuntut untuk berusaha demi kepentingan diri mereka pribadi.

However, online learning can be an initial capital for students to improve themselves because students are required to be independent in the future. (Nasution, Neviyarni and Alizamar, 2017) with android, students can ask friends about complicated school assignments for them to understand, discuss tomorrow's assignments, give news if they can't come to school, and there are many things they can discuss with android . That will later shape the character of independent students because they will also be required to work for their own personal interests.

Character education for children is an important note for a teacher today, especially now that everything is done completely with technology, which requires a teacher to keep up with the times, as suggested by Isriwal P. A, Firman, (2019) in his research as a professional. in the field, it is very important for a teacher to keep up with the times because the times they face will continue to change and the flow is getting faster, especially now that the era will welcome the 5.0 era

Discussion

From the discussion above, it can be concluded that character education in the online learning period is very changing, it depends on how a teacher responds to these changes, where there are students whose changes are getting better because they live in a family environment who wants to guide them in the online learning period, but there are also students who are difficult when learning online in learning so that their disciplinary character is not formed because they procrastinate and some even do not collect assignments.

Based on this, teachers are required to keep up with the changing times, so that when all teaching and learning processes are online, the teachers do not panic and they are equipped to deal with online learning more effectively.

ACKNOWLEDGMENTS

The researchers here thank the schools that have contributed to this research and it is hoped that this research will be a reference in the development of further research.

CONCLUSIONS AND SUGGESTIONS

The conclusion presents a summary of the description of the results and discussion, referring to the research objectives. Based on these two things, new ideas are developed which are the essence of the research findings.

Suggestions for further research that is more developed by planting character education in the Covid-19 pandemic situation.

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